

Exploring Western Australian archaeology: developing new narratives and teaching texts for school children

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Abstract

The new History Curricula has provided Australian archaeologists with an opportunity to commence dialogues with school children. One avenue for such communication is the development of suitable narratives and texts that can be used by teachers and school children which have local and relevant information. As part of a Fortescue Metals Group funded research project a book was developed with the *Nyiyaparli* community that communicates the cultural and archaeological riches of the Chichester Ranges for a Primary school age audience. This paper will discuss the processes of developing narratives from heritage consulting data for this challenging audience. These new narratives in turn have evolved our CRM report writing practice and have allowed for different ways of communicating importance and significance of archaeological sites.

Tweetable Summary

Developing new narratives from consulting data that communicate the archaeological riches for school children

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